‍‍Tasneem Erwa

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**EARLY CHILDHOOD EDUCATOR**

**~ With Interpersonal & Motivational Expertise ~**

Proactive, high energy individual with a proven ability to build trust and develop effective relationships. Proven track record in learning and development. Effectively performs at the highest level in difficult and challenging environments. Excellent organizational skills, combined with the ability to adapt to new challenges. Expertise in handling and resolution of a wide range of management issues. Outstanding interpersonal and communication skills, with expertise in dealing with people from diverse backgrounds and cultures. Resourceful and reliable professional offering successes by working with children and youth from all backgrounds, cultures, abilities and ages. Regarded for staying calm in times of crisis. Strong follow-through, administrative and time management capabilities. Highly articulate demonstrating excellent interpersonal skills across all levels including students, colleagues, administrators, and parents. Flexible in assuming a leadership or support role. Compassionate and caring with well-grounded decision making capability. Eager to apply skills, education and ambition in an educational setting. Strengths:

 Confidentiality Assurance  Behavior Modification

 Lesson Design & Development  Remediation & Modification

 Implementation Strategies  Lesson Plans

 Curriculum Design and Development  Conflict Resolution

 Parent Involvement  Multi Culture & Ethnic Awareness

 Student Assessment

Summary of Experience:

**Private Home School for Arabic Language**

**Arabic Language Teacher for Ages 5 to 10 Years Old, 2014 – 2015**

Developed lesson plans that met varied student needs, evaluated and assessed children's

Language, and implemented study methodologies to enhance children's progress. Implemented student engaged learning activities including oral projects, listening and writing comprehension utilizing computer lab. Provide comprehensive lesson planning, teaching and evaluation.

**Home Islamic Studies Tutoring**

**Islamic Studies Tutor, 2014 – 2015**

* Tutoring Islamic studies for groups of different families who needed to teach their young children Islamic studies.
* I tutored the families' children Islamic studies without fees to support them financially.
* I taught Islamic studies through hands-on activities, stories, and engaging dissection through circle time.
* I shared resources with families such as textbooks, story books, and Islamic art activity ideas.

Education & Specialized Training

**Austin Community College, Austin, TX**

**EARLY CHILDHOOD EDUCATION PROGRAM, 2013-2016**

Professional who Get the knowledge and work directly with young children, families and collaborate with other students in a variety of roles in early care and education setting. I had completed more than 352 hours of training that combine between observations and participation. Maintaining Scholastic Excellence standing as student of 3.9 GPA.

**Studies include, but are not limited to:**

* Designed, developed and implemented activities related to literacy, art, and Math.
* Created bulletin boards and informational wall displays.
* Worked with children from 10 month to 5 years of age.
* Counseled students based on emotional and behavioral needs.
* Instructed a multi-cultural transitional classroom with students coming from disadvantaged backgrounds
* Supervised activities from sensory to math.
* Supervised and evaluated the well-being of each child and managed their educational development.
* Supported staff in developing curriculum to meet physical, social, emotional, and intellectual needs for each child.
* Controlled behavioral problems through a structured behavior modification system.
* Cared for children with a variety of medical problems including physical, mental, and psychological.
* Completed daily reports on each child.
* Demonstrated strong classroom management skills.
* Incorporated various teaching methods to adapt to the students' needs.
* Designed a creative program with short-term goals geared to some student's individual academic level.
* Maintained highly productive environment.
* Designed lessons to encourage and increase self-confidence through role-playing.
* Implemented a behavior modification program within the classroom.
* Developed a balanced and positive approach to child development.
* Developed activities and games to teach children skills in a way that makes learning fun.
* Developed and implemented a balanced literacy program using various methods and assessment techniques to enhance learning.
* Developed and implemented an exciting and developmentally appropriate curriculum.
* Developed group and individualized lesson plans to fit the needs of the students while facilitating learning.
* Exhibited patience, ability, and desire to work with children who have special needs.
* Collaborated with team on scheduling and curriculum.

**Austin Community college**

**COMPUTER CLASS, 2015**

**Austin Community college**

**COMMUNICATION CLASS, 2016**

**Austin Community College**

**PSYCHOLOGY CLASS, 2015**

**TECHNOLOGY:** Word, PowerPoint, Email, Internet Navigation and educational software.

Skills & Abilities

Communication

Interpersonal communicator with my family, friend, co-workers, and peers. Effective listener who shows support, give advice, and empathize with the speaker. Develop relationships with different cultures and background people and show respect and open mindedness.

Leadership

Leading group projects and activities in school. Communicate with other group member to ensure the completion of the work, providing help, and feedback.

**LANGUAGES**

Arabic

English

Position Desired

A lead/ assistance teacher who create and maintain fun interactive learning experience to meet the children's learning needs.

Professional Interest

Working with special need children with different abilities and need to support them in developing and learning to their full potential. Create an inclusion class with both typical and untypical developed children to create a rich learning experience enviroment.